



PRODUCT TRAINING SCHEDULE Q1 2024

TRAINING COURSE DATES

Course	Basics of Gate Automation	D5-Evo Installation	D5-Evo Wiring and Programming	SMART Installation	SMART-Series Wiring	VANTAGE Installation	VANTAGE Wiring and Programming	R6 Rotary Swing Gate Automation	GLX900 Gatelocks	Garage door automation basics	SDO4 SMART Installation	RDO II Installation	GSM Installation	G-WEB Programming	GSM, G-ULTRA & MyCentsys Remote	SECTOR II Installation	SECTOR II Wiring and Programming	SECTOR II Peripherals	MyCentsys Pro - App	SOLAR Installation
Morning	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00	09:00 - 11:00
Midday	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00	13:00 - 15:00
Time	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours	2 Hours
Venue	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online	Online
Cost Per Person	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE	FREE

Dates

	JAN	FEB	MAR
Morning	16, 23, 25, 18, 31		30
Midday	15, 23, 24, 18, 22, 29, 31, 17		
Morning		22, 6, 27, 15, 1, 13, 20	8
Midday	2, 21, 6, 26, 28, 27, 14, 15, 12, 1, 13, 19, 20, 7		
Morning	4, 5, 26, 14, 12, 19, 7, 28		
Midday		5, 25, 27, 26, 13, 14, 11, 12, 18, 19, 6	

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ASSESSMENT SCHEDULE Q1 2024

ASSESSMENT DATES

Assesment	Time and Date	Cost
D5-Evo Assesment	01 MAR, 08:00 - 08:45	R200
SMART Assesment & Practical	26 JAN, 09:00 - 12:45	R350
	16 FEB, 09:00 - 12:45	
	15 MAR, 09:00 - 12:45	
SDO4 SMART Assesment	26 JAN, 08:00 - 08:45	R200
	23 FEB, 08:00 - 08:45	
	22 MAR, 08:00 - 08:45	
GSM Assesment	09 FEB, 08:00 - 08:45	R200
	23 FEB, 08:00 - 08:45	
	22 MAR, 08:00 - 08:45	
SECTOR II Assesment	09 FEB, 08:00 - 08:45	R200
	01 MAR, 08:00 - 08:45	
	29 MAR, 08:00 - 08:45	
VANTAGE Assesment	02 FEB, 08:00 - 08:45	R200
	08 MAR, 08:00 - 08:45	
SOLAR Assesment	16 FEB, 08:00 - 08:45	R200
	15 MAR, 08:00 - 08:45	

Assesment	Time and Date	Cost
RDOII Assesment	26 JAN, 08:00 - 08:45	R200
	23 FEB, 08:00 - 08:45	
	22 MAR, 08:00 - 08:45	
GLX900 Gatelocks Assesment	02 FEB, 08:00 - 08:45	R200
	08 MAR, 08:00 - 08:45	
R6 Rotary Swing Assesment	02 FEB, 08:00 - 08:45	R200
	08 MAR, 08:00 - 08:45	

5 TIPS: PREPARING FOR AN ASSESSMENT

Plan ahead: Make a schedule or timeline for completing the assessment, breaking down the tasks into smaller, manageable steps. This will help you stay organized and ensure that you have enough time to complete each component of the assessment.

Understand the requirements: Read the assessment guidelines or rubric carefully to understand what is expected of you. Pay attention to the criteria that will be used for evaluation, and make sure to address each of them in your work.

Research and gather relevant information: Take the time to gather all the necessary resources and information needed to complete the assessment. Conduct thorough research, consult textbooks, articles, or any other reputable sources that can provide valuable insights on the subject matter.

Create a clear and coherent structure: Organize your thoughts and ideas before starting to write or present. Outline the main points or arguments you want to make and ensure that there is a logical flow throughout your work. This will make it easier for both you and the reader or evaluator to follow your reasoning.

Review and revise: Leave time for reviewing and revising your work before submitting it. Check for grammar and spelling errors, clarify any ambiguous points, and ensure that you have addressed all the assessment requirements. Asking a peer or a teacher to provide feedback can also be helpful in identifying areas for improvement.



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